

CHOICES

INDIGENOUS EDUCATION

SIX NATIONS POLYTECH STEAM ACADEMY
MAKING PROGRESS

USING INDIGENOUS KNOWLEDGE TO
INSPIRE CANADA'S NEXT GENERATION OF
STEM INNOVATORS

IAN CAMPEAU (A TRIBE CALLED RED)
DEFINES SUCCESS



Office of Aboriginal Initiatives

BE A PART OF SOMETHING SPECIAL

The Office of Aboriginal Initiatives is **committed** to having Laurier be an **extraordinary** and **empowering** experience for all Aboriginal students. We believe that education, in a **welcoming** environment, that honours Indigenous people, is the path for our people to be all that we can be. We are here to assist you in all areas of life as students and to ensure you have **the best student experience** that university can offer.

- Jean Becker
Senior Advisor: Aboriginal Initiatives

ACADEMIC SPECIALIZATIONS:

- Aboriginal Field of Study, MSW Program, Kitchener Location
- Indigenous Studies, Minor, Brantford Campus

For more information come and see us or check out our website to view our monthly schedule of events!

f [wlu.aboriginal.waterloo](http://wlu.aboriginal.waterloo.ca)
[wlu.aboriginal.brantford](http://wlu.aboriginal.brantford.ca)
t wluaboriginal.tumblr.com

WLUAboriginal
youtube.com/
LaurierVideo



wlu.ca/aboriginal

Aboriginal Student Centres Support Services

Access to smudging • Community outreach • Resource Library
Scholarship and bursary assistance • Computer and wifi access
Quiet Study Room • Admissions assistance • SEEDS Program
Aboriginal Recruitment & Retention • Student Leadership Teams
Resources for faculty and staff • Advocacy and referrals
Academic and personal counseling • Visiting Elders Program
Peer Mentor Program • Aboriginal Student Association (ASA)
Regular gatherings and feasts • Community Garden

LAURIER 
Inspiring Lives!

is published by
**Turtle Island News
 Publications.**
 Other publications include:
 Turtle Island News
 "North America's #1
 Native Weekly Newspaper!"
 Okarahsonha kenh
 Onkwehonwene
 Aboriginal Business,
 Aboriginal Tourism and
 Powwow Magazine

We want to feature your
 education success story.
 Contact us if you would like
 to be in future editions,
 have an article you'd like
 to submit or an event
 you want to promote.
 Submitted manuscripts accepted
 but may not be returned.
 Only authors of selected
 materials will be contacted.
 No portion of the magazine,
 including advertisements,
 pictures or editorial content may be
 reproduced without permission.

Editor:
 Lynda Powless



Designer:
 Nancy Gambacourt



Subscription can be purchased
 for one year at:
 \$29.95 Canadian
 \$33.50 American (US)
 \$37.50 Air or Other
 Submit your payment to:
 Turtle Island News
 P.O. Box 329, Ohsweken ON
 N0A 1M0
 Phone: 519-445-0868
 Fax: 519-445-0865
 sales@theturtleislandnews.com
 www.theturtleislandnews.com
 Member of Magazines Canada

*Cover: High school science
 just got a little bit more
 interesting for a group of
 students from
 Aamjiwnaang First Nation
 and Six Nations of
 The Grand River. Here a
 student learns how to
 build wind turbines.*

*For more on this unique
 opportunity turn to page 7*



& Content

FEATURES

- 4 Ian Campeau defines success ...
- 7 STEM innovators ...
- 11 Starting your own business ...
- 12 STEAM midway point ...
- 14 Blended learning ...
Six Nations Polytechnic ...

*Photo above:
 Ian Campeau (of
 A Tribe called Red)
 talked to students at
 McMaster University
 about his journey
 (see page 5.)*

PUBLISHER'S

Letter

She:koh Welcome to Choices

Choices is all about ab-
 original youth, their future
 and giving them career path
 choices.

In planning our magazine
 we spoke to youth about what
 is important to them and the
 results were resoundingly
 clear they want to build a
 brighter future.

Whether they are from the
 north or south, east or west,
 aboriginal youth and young
 adults told us, they want to
 improve not just their lives,

but the lives of their fami-
 lies and friends.

So our new magazine is
 geared to support our youth
 and features choices along
 their educational path that
 we hope will help them make
 their decisions for a brighter
 future.

With the aboriginal popu-
 lation the fastest growing
 in the country, Turtle Island
 News Publications is reaching
 out to our youth in numbers
 that no other publications
 have.

We firmly believe in our
 youth. They are indeed tomor-
 row's leaders who will make

choices today that
 will set the future of
 our nations and their
 energy is exhilarating.

Their caring for their
 communities and people is
 touching. They truly want a
 better tomorrow.

We hope that with the
 help of Choices, and our edu-
 cational partners and corpo-
 ration supporters our youth
 will be able to plan their path
 to a brighter future for them-
 selves and our extended com-
 munities.

So welcome to Choices,
 a new frontier for, and with
 aboriginal youth!

IAN CAMPEAU



By: Chris Pimentel

Ian Campeau was at the peak of his popularity while touring with his group called a Tribe Called Red, when he decided to walk away and change how he defined success.

He talked to students at McMaster University about his journey to that point, what's next for him, and of course to play a couple of sets for the audience. He wanted to share his idea of what "making it" means.

"Taking care of the community was sacred and the redistribution of wealth was ceremoniously done through potlatch ceremonies so it takes away the idea of how much I can hoard to how much I can give away," said Campeau.

Campeau proceeded to spend the next hour and

half talking to students through a question and answer period with Dawn Martin, and a question and answer period with students as well. However, he first started with his journey.

Campeau talked about his parents, and how his dad was always encouraging him to get into a trade while growing up. When it came to music, he was a punk rock fan at first and that's where his love of music started. He would jam out with his buddies and that's where he discovered his first taste of success.

"I remember when we finished on time together and I have never felt more of an accomplishment of success than being on time with a song, and that was a real life step," said Campeau.

He then moved to his

time when he was touring in Ottawa with a Tribe Called Red. He said during the early stages his idea of success was playing outside of Canada. He was invited to a small party in the United States and that gave the group a new idea of success.

"After that party we were able to start setting new goals for the group, and out of that we wanted to make a voice for an Indigenous people," said Campeau.

He and his group then went on what he called the rez tour where they played at pow-wows and the next goal was to show kids their music.

"I wanted to show kids that this was possible," said Campeau.

The next step of success for Campeau involved his three kids, his youngest told him that she wanted

to be a Youtube star and that forced Campeau to adapt to his idea of success.

"I am very secure that the next generation is going to adapt, and that society will tilt the needs to them," said Campeau.

During the question and answer period Campeau was asked a question from Dawn Martin-Hill when did his goals change while touring with a Tribe Called Red. Campeau said that while on tour he was getting lonely.

"I wasn't happy on stage, and I wasn't happy being away from my family," said Campeau.

The love of his family and being away from them took a toll on Campeau and that's when the moment hit him that he had to leave the business. He bought a farm five years ago, and he said having a

daughter changed his perspective.

"We had our daughter and I was around for three weeks, then I went on a three week tour, when I got back she was twice as old as when I left! That's when I was thinking what am I doing, I need to be here for this baby," said Campeau.

At that point Campeau chose to leave a Tribe Called Quest, his perspective on having a daughter has also shifted his goals and what he wants to accomplish.

"My goal now is to have my daughter feel as safe as I do when I am walking home at night as I do," said Campeau.

He said that having a

daughter has helped him understand what women go through and that constant fear they have when they are walking home. Martin while listening to him started to clap and the rest of the audience joined as well.

Next up was some of the students who wanted to direct questions to him.

"How do you navigate circumstances when you try to achieve your version of success?" one student asked.

Campeau told her that you have to adapt, comparing to his own life, he wants to get off money completely. He said his wife told him that they would be buying a farm despite his idea of living in a city.

"Now my goals are shifted, and now I am learning how important food and crops are, I am learning that corn for example is really, really, impressive," said Campeau as the audience laughed.

The next student asked Campeau what scares him the most, and his answer surprised the crowd.

"Performing. That's why I wore a mask when I was performing. I was afraid of messing up, and it could be no fault of my own but I would be left cleaning the mess," said Campeau.

Campeau played one last set as he left the stage. However, numerous students stayed behind at a VIP party afterwards where he hung out with them and took pictures.

Carole Monture said

that she was inspired to hear Campeau talk about wanting to change the world for women.

"It's really inspiring for him to use his platform and for it to be a community based approach to spread the word. Men talking about violence against women is the way it needs to be," said Monture.

Another student Jake Cruickshank said that he saw Campeau as a person who cares.

"It was pretty cool to see that he actually cares and to see how well he speaks as well," said Cruickshank

Martin also said that she will be trying to get Campeau to come back for more events at McMaster in the future.



WABAAN

INDIGENOUS TEACHER EDUCATION

BACHELOR OF EDUCATION PROGRAM



ONTARIO NEEDS MORE INDIGENOUS EDUCATORS

Gain the skills and knowledge for a rewarding teaching career with York University's Bachelor of Education Wabaan Teacher Education program. Earn a BEd degree with a focus on Indigenous worldviews, knowledges and pedagogies.

IF YOU ARE

- First Nations, Métis or Inuit
- Interested in becoming a qualified teacher in the Province of Ontario in either the Primary-Junior or Junior-Intermediate divisions
- A holder of a secondary school graduation diploma and/or a university degree

You may be interested in a new and innovative Bachelor of Education degree program rooted in Indigenous Thought.

edu.yorku.ca/wabaan

education





ACTUA, SIX NATIONS STEAM ACADEMY AND WESTERN UNIVERSITY PARTNER: Using Indigenous knowledge to inspire Canada's Next Generation of STEM Innovators

By Lynda Powless
Editor

SIX NATIONS OF THE GRAND RIVER - High school science just got a little bit more interesting for a group of students from Aamjiwnaang First Nation and Six Nations of The Grand River.

The students took part in a 15-day summer camp that teaches science, technology, engineering and math – also known as STEM – but from an Indigenous perspective.

Gaodewayęhsta? Ohwejagehka? (Learning on the Land), the 15-day course took place at the Six Nations Polytechnic campus and is one of five similar camps in Ontario organized by Actua, a national non-profit organization dedicated to promoting STEM among youth.

Actua is reaching out to First Nations education partners to promote Indigenous youth programming

The program takes students on the land focusing on teaching Indigenous knowledge and identifying it with western science terms.

“It’s part of our national program to



Inspiring Canada's Next Generation of STEM Innovators. Doug Dokis, Senior Advisor, InSTEM Program, Actua

reach out to Indigenous communities and youth and introduce them to STEM,”

Six Nation & Aamjiwnaang Camp participants. Photo courtesy of Actua, Western Engineering Outreach, Six Nations Polytechnic STEAM Academy

said Doug Dokis, senior advisor for Actua’s national InSTEM program.

He said they do it through camps.

“The concept is to take them on the land and help them to recognize and identify with Indigenous land-based knowledge and connecting [it with STEM].”

Actua partners with universities to deliver the program and works with community schools, and school boards.

“We deliver a program that is grounded in Indigenous ways of knowing science,” says Dokis who is from the Dokis First Nation.

“it’s about the knowledge that Indigenous communities have always known. They have always had STEM knowledge of engineering, botany, astronomy. All of what we call Indigenous knowledge or inherent knowledge is high sciences and it has (Continued on page 8)



Students at the Akwesasne for-credit on-the-land camp observe and monitor aquatic life in the waters of the St. Lawrence Waterway.

(Continued from page 7) been understood and applied from an Indigenous perspective on world views.”

He said today’s sciences are recovering Indigenous knowledge and realizing it is as important as, and equal to western science.

At Six Nations Polytechnic students set up tents and lived on the land for 15 days, no iPhones or Ipads made up their days.

At Akwesasne a similar program was going on.

Dokis said at Akwesasne students harvested sturgeon. An elder or knowledge keeper dissected it and showed the organs, in particular the spinal cord, to the students.

“He explained to them how that spinal cord was used to make lacrosse balls or sticks.”

At the same time they were involved in a water management biology experience.

“So they had two sets of knowledge align and the kids had a greater appreciation and self worth identifying with the teachings they would have taken for granted at home and seeing those teachings are actually science.”

He says being on the land is a connection for Indigenous students. “In so many ways the kids didn’t see the re-

lationship because the teaching was in the classroom and is very disconnected from what they see day to day in their communities.”

He said their goal is to show them, what they have been doing in everyday life is high level science.

He says building a sweat lodge, from an Indigenous perspective involves gathering and working with grandfather rocks. “We remind them what we see as inanimate is actually quantum physics. They are not inanimate there is a connection to what our teachings are and we can explain through that knowledge that we have always had.”

He said the students are surprised when traditional knowledge and western science are coupled.

“They are surprised like anyone. Kids in general, really like, they really enjoy the hands on when we can take them out onto the water or out on the land. Its play. Sitting in a classroom. That’s the stuff they hate. Now sitting in a science lab using a microscope to observe the anatomy of a sturgeon, they are connecting the knowledge they learn at home with western science.”

He said “Kids just learn better when they’re involved directly with experiences on the land and those experiences are then coupled with western science

incorporating technology through labs or drones.”

He said that isn’t a surprise in Indigenous communities.

“Indigenous communities and people have always known this. That we learn this way, so we’ve been developing these programs in as many communities across the country as we can,” Dokis said.

The program is only three years old starting with two pilot programs advancing to five programs this year at Akwesasne and the Dokis First Nation .

At Six Nations Actua partnered with the Six Nations STEAM Academy & Western University to produce the 15 day credited camp. The have also partnered with Virtual Ventures at Carleton University and Six Nations Polytechnic STEAM Academy to produce the Akwesasne camp.

Dokis has been involved in Indigenous education for 25 years at a variety of levels including the Royal Commission on Aboriginal Peoples’ (RCAP) tables where they discussed education.

“It has been a combination of things and people who have told us for a long time it’s about bringing together all the



Students learned about engineering and designing wind turbines.

different groups with educational mandates into one program and looking at where our youth are struggling the most and that's in high school graduation rates."

He said school boards, community leaders, colleges and universities were all brought together with STEM to bring their expertise to the program.

"We have always known that land based learning is far more effective and has better outcomes," he said.

He said they hope to take the program nationally to communities and school boards.

"What surprised a number of us is there's a lot of our kids who have never been exposed to learning on the land before. They don't spend time on the land anymore. Just going without ipads was pretty tough for them the first couple of days," he said.

At Six Nations, he said the students wanted to extend the camp.

"They walked away with a whole different outlook on things. It was power-



Akwesasne for-credit on-the-land camp students learn teachings around harvesting willows and building a sweat lodge. - Photo courtesy of Actua, Western University, Six Nations Polytechnic.

ful."

He said they will be granting 75 credits this year for the program through their partner Six Nations Polytech and Steam academy.

"What it shows is we are managing our own credits. That's where a lot of strength lies so it's an indigenous education authority developing these courses.

WORLD INDIGENOUS LAW CONFERENCE 2018

Wawiiatanong Ziibi: Where the River Bends

The Application of Indigenous Laws in Indigenous Communities and in the Courts

**NOVEMBER 18-20, 2018
WINDSOR, ONTARIO**

The World Indigenous Law Conference 2018 will be held on Windsor's waterfront at the St. Clair Centre for the Arts.

Hosted by Windsor Law in partnership with Sunchild Law.

The four-day conference will kick off with a traditional pow wow and Haudenosaunee Social to welcome our guests from the four directions.



50 CELEBRATING WINDSOR LAW 1968-2018

www.uwindsor.ca/law/WILC

Starter Company Plus is a provincially-funded program, designed to provide business training, mentoring, and grant funding of up to \$5,000 to start, expand or buy a business. The program is administered by the Brantford-Brant Business Resource Centre (BRC) and is open to those 18 years and older in Brantford, County of Brant, Haldimand & Norfolk Counties and Six Nations.

Local Starter Company Plus Grant Recipients



Krystal Schouten, Family Life Fitness
519-717-4904



Doug Vaughan, Brantford Pool & Spa
519-861-5175



Jillian Zynomirski, Haldimand Press
www.haldimandpress.com



Steve Meulemeester,
First Defence Pest Control
www.firstdefence.ca



Kyle McLoughlin
Ironwood Arboricultural Solutions
www.arboristabroad.com

Program Includes:

- Minimum of 16 hours of in class training & business skills development
- Assistance with completing a business plan
- Networking opportunities
- Guidance from Small Business Consultants
- Mentorship from local business leaders
- Up to \$5,000 in grant funding

For more information, please contact:
Julie Perkins, Business Advisor jperkins@brantford.ca 519-756-4269

What's stopping you from starting your OWN business?

**If you are 18+, you can receive a grant up to \$5,000, plus training
and mentoring to start, expand, or buy a business!**

Located at 1 Market Square in Downtown Brantford, the Brantford-Brant Business Resource Enterprise Centre (BRC) has in recent years become the hub of small business activity in the city. Brantford was recently acknowledged by Financial Times Ltd. for being the most “business-friendly” micro-city in North America, and part of that stems from the BRC team who diligently help the entrepreneurs each and every day in Brantford, County of Brant, Haldimand County, Norfolk County and Six Nations of the Grand River.

The BRC provides information, resources and free professional consultations on all aspects of an individual's business needs. They provide services that can assist with: business registration, market research, business planning and review, financial planning, regulatory and tax requirements, succession planning, and much more.

The BRC also facilitates provincially funded grant programs for entrepreneurs in the city and the region.

In 2017 the Province launched Starter Company Plus, a grant program for entrepreneurs, over the age

of 18, who want to start, expand or buy a business. The program offers training and business skills development, mentorship from local business leaders and a grant of up to \$5000. The application process is offered on a continuous intake model to clients.

Interested applicants are encouraged to attend the Starter Company Plus Orientation held on a monthly basis at the BRC. The orientation provides an overview of the program, reviews individual and business eligibility requirements, timelines, funding, and next steps.

The next orientation session is Thursday July 5th from 9:30 am – 10:30 am at the BRC.

For more details of Starter Company Plus, please visit the BRC website at [HYPERLINK “http://www.brantford.ca/business/SmallBusinessAssistance/Pages/default.aspx/”](http://www.brantford.ca/business/SmallBusinessAssistance/Pages/default.aspx/) <http://www.brantford.ca/business/SmallBusinessAssistance/Pages/default.aspx/> or to register for the next Starter Company Plus Orientation Session call 519-756-4269 or contact Julie at: jperkins@brantford.ca.

Want to be part of Choices?

- Contact us and we'll help you promote your post secondary related product or service.
- Have an experience you'd like to share as an Aboriginal student or graduate we'd love to hear from you.
519.445-0868 or john@theturtleislandnews.ca

STEAM Mid Way Point

By: Chris Pimentel

Since opening back in September, the Six Nations Polytechnic STEAM academy in Brantford has already seen some significant progress with their first class. Now, at the mid way point of the semester the school hosted an open house for prospective students and more importantly parents to come see.

"I wasn't expecting to see the Haudenosaunee values displayed in the hallways, when I was walking around. I am very impressed not what I expected to see, in of course a good way," said Shawn Thomas, whose daughter Mylee was touring the school.

Mylee Thomas was blown away by the technology that was available to the students.

"I really liked the gaming room, and can't wait to join the photography club," said Mylee Thomas.

This was all a part of the plan for principal Aaron Hobbs. With multiple tours going on at once, he would finish one and race to another in order to help out faculty members and answer questions from the parents.

He started the tour by telling the parents and students that there was over \$5 million put into the school for renovations, which included a solar panel roof. While on the tour Hobbs shared a very basic circuit board that each of the students can play with. It was simple and didn't require a lot of knowledge in technology to put together but Hobbs wanted to make a point.

"It's not all on paper, what we do here is really hands on when it comes to projects," said Hobbs.

One of the rooms that got a lot of attention was what was called the prototype room that featured two 3D printers.

"Anything the students want to create they can using these printers," said Hobbs.

Another thing that makes the STEAM Academy unique was that they don't offer French for students, opting to teach Mohawk and Cayuga instead. That isn't



the only difference when comparing it to traditional schools. Students will start college courses as early as grade ten. This happened to draw concerns from some of the parents however.

"Is my son or daughter going to be prepared enough to handle college classes in grade ten?" one parent asked.

Hobbs assured them that they had a plan in place to ensure that students are ready.

"We don't throw anyone into the deep end when it comes to technology and getting them ready. We believe using technology can bridge the gap, the more they use it, the better student they become," said Hobbs.

Then the focus shifted to how they hired teachers for the school. According to Hobbs he holds the certificates to be a principal but is also qualified as a counsellor for the students. Having teachers who are qualified is only part of the process for Hobbs.

"It's important that we have the right people for our students and they are the most qualified. We want to make sure that they are always helping the students and building them up," said Hobbs.

One of the teachers who was hired in the middle of the year was James Medway. He works with technology courses and helps our during gym classes. But today he was running what is called a LAN Party where students were playing a video game called Fortnite in the computer lab after school.

The game was well received by a couple of the students who were exploring the school.

"Wow, that's cool they are playing Fortnite!" one student shouted.

As for the school itself, parents continued to walk away impressed with what they have to offer.

"This is the technology that we need in our schools now," said Laura Gipson.

Meanwhile, Amy Martin was very happy about the small class sizes.

Currently there are 34 students at the Academy and they are divided into four



classrooms.

With registration coming up for next year Hobbs said that the school is already half full. With the increased attendance there will be some challenges to keep the class sizes at a low ratio, but Hobbs said they do have a plan in place.

"It's going to be a challenge, but we are going to try and keep the staff to student ratio as really low as possible, The goal is to have about a 1:10 to 1:12 teacher student ratio," said Hobbs.

Currently the ratio for high school students is 1:22 according to Hobbs.

With registration still open, you can fill out a form online at <https://www.snpolytechnic.com/how-apply>.

Brantford Campus

**Enroll
Today!**

Call us today and get started

519.752.4859

Child & Youth Care Worker
Community Service Worker
Developmental Service Worker
Executive Assistant and Payroll
Intra Oral Dental Assistant
Massage Therapy
Medical Office Administrator
Personal Support Worker
Retail Pharmacy Assistant



39 King George Road

**WHY WAIT UNTIL
SEPTEMBER ?**

WESTERVELT
COLLEGE™

BLENDING LEARNING is the way to success for graduate

By Jeanette Laird

Education in South West Ontario is about to change through the merger of the Southwestern Ontario arm of Medix Colleges and Westervelt College. This new powerhouse in education will operate under the Westervelt College name, maintaining the identity of the oldest college in Canada which was formed in 1885.

The integrity of this new institution will remain the same as always using blended, hands-on learning as a key to success. The focus at the new college, as with all career colleges, is employment. The heart of education at Westervelt is based on teaching students to learn the skills and gain the certification required to get a job and build a career in their chosen field.

The skills being taught in-

clude life skills and thought patterns used by successful professionals. Every graduate must complete the Strategies 4 Success program, which educates on communication, development of habits, attitudes, goal setting and personal finance. A graduate from Westervelt is looking for a career, not just a job. They are taught from their first day about essential workplace skills and how to develop as a person.

The 5 A's of employment and the 5 C's of the core values are fundamental to perpetuating the learning and expectations of a professional. The 5 A's are Attitude, Attendance, Appearance, Academics and Accountability which speak to the expectations of employers and colleagues. The 5 C's, Character, Connection, Communication,

Consistency and Competence, speak to the expectations of professional relationships. These values are embedded in all the skills and certifications being taught to students while in class and are essential in the externship/clinical rotation that each student must receive in order to graduate.

Communication from employers adds the next level of commitment, as Westervelt uses employer input to build courses that match as closely as possible to community needs. Job postings are now asking for "Westervelt-level" training ensuring that the college is delivering on employers' expectations. Westervelt has many community employers/partners sharing in their education process. St. Elizabeth, one of Canada's largest social enterprises and

top employer in the home and community sector, being the most recent.

Westervelt programs are typically one year in length and can cost up to \$12,000. Classes follow a set schedule, for example 9am to 1pm, five days a week, as many students also have jobs or family responsibilities and must schedule around their classes.

The blending of hard and soft skills is crucial to maintaining the impressive graduation and employment rates that are in the high 80 percent range, which all of the south-west campuses can boast.

Jeanette Laird is the Campus Director of Westervelt College in Brantford and has 17 years experience in the field of Post Secondary and Adult Education.

jlaird@westerveltcollege.com

Six Nations Polytechnic graduates Class of 2018

One year ago Six Nations Polytechnic held their inaugural convocation of students making the first time in history an Indigenous institution accredited its own standalone degree.

On June 7th they graduated a second class.

"Six Nations Polytechnic will continue to work towards the revitalization of Hodinohso:ni languages and culture. Days like today give me hope for the future and reinforce our community's commitment to preserving

Hodinohso:ni knowledge," said Rebecca Jamieson.

The ceremony was filled with graduating students, their friends and family, SNP Staff, and Six Nations community members. The focus of Polytechnic has been the language which is something that Jamieson continued to address in her speech to the students.

"It's of the utmost importance that we at Six Nations Polytechnic, and in the Six Nations com-

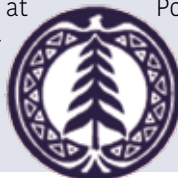
munity, do everything in our power to prevent our languages from being lost, because if that were ever to happen, our culture and our way of life would also be at risk," said Jamieson.

Which is why there was something symbolic when Alfred Keye spoke to them in Cayuga during the ceremony.

The graduates from Polytechnic are; Jessica Bomberry, Shelley Burnham, Tania Henry, Jaycie Hom-

er, Laurie Powless, Sonya Sandy, Niki Skye, and Edward Thomas in the Cayuga stream. In the Mohawk stream there was one graduate, Katsitsionhawi Hill-McNaughton.

SNP received ministerial consent to grant the degree from the Ministry of Advanced Education and Skills Development (formerly Ministry of Training, Colleges, and Universities) in December 2015. Classes for the degree began in January 2016.



Grand River Post Secondary Education Office



Education Assistance

P.O BOX 339, 2160 4th Line Road, Ohsweken, ON, N0A 1M0

Telephone: 519-445-2219

Toll Free: 1- 877-837-5180

Fax 519-445-4296

Email: info@grpseo.org

Continued Success at GRPSEO: Let's Take a Look!

Total Number of Confirmed Six Nations
Post Secondary Graduates since 1992/93 → **2,543**

2016/2017 Achievements

- 1211 Applications were received.
- 722 Applications were approved
- 489 Applications were not approved
- 683 Were full time students
- 39 Were part time students
- 41% Students live on reserve full time
- 59% Students live off reserve full time

Other Sources of Funding

Funding is limited and there is no guarantee for approval. However, do not forget about the alternative sources of funding that are available which include:

- Indspire
- Dreamcatcher Fund
- Canlearn
- Ontario Student Assistance Program (OSAP)



EDUCATION: A PATH TO TOMORROW

Important GRPSEO Dates

MUST APPLY ON LINE ! NO EXCEPTIONS FOR LATE APPLICATIONS!

- Feb 1: Application Deadline for Summer semester.**
Fall Marks/Progress Reports due for all continuing students. Winter course registration/timetable and detailed tuition fees due. Levels 3 & 4 provide Letter of Good Academic Standing
- May 1: Application Deadline for Fall/Winter semester(s).**
Winter Marks/Progress Reports due for all continuing students. Summer course registration/timetable and detailed tuition fees due. Levels 3 & 4 provide Letter of Good Academic Standing.
12:05 am MAY 2nd to 9am JULY 1st
ON-LINE APPLICATION IS NOT AVAILABLE
- Aug 1: Document Deadline: Official Transcripts** are due from students for previous application period and **Community Service Activity forms** are due for 1st time funded students. ALL Fall applicants who fail to provide the required documentation by this deadline **WILL BE** Cancelled.
- Oct 1: Application Deadline for Winter semester.**
Summer Marks/Progress Reports due for all continuing students. Fall course registration/timetable and detailed tuition fees due. Levels 3 & 4 provide Letter of Good Academic Standing.

Dates to Remember

- Sept 1 Back to Regular Office Hours: 8:30am to 4:30pm
- Sept 21 Office Closed: Staff Appreciation Day
- Oct 31 Deadline to Submit Graduate Photos for Publication
- Nov 9 Fall Semester Contact required from all students (check with your Post Secondary Funding Advisor)
- Nov 12 Office Closed: Observance of Remembrance Day
- Nov 29 Office Closed—Staff Planning
- Nov 30 Office Closed—Staff Planning
- Dec Graduate Promotion/Graduate Photo Publication
- Dec 24 Office Closed
- Jan 2 Office Reopens
- Feb 19 Office Closed: Observance of Family Day
- Mar 9 Winter Semester Contact required from all students (Check with your Post Secondary Funding Advisor)
- May 21 Office Closed Observance of Victoria Day
- June 1 Summer Office Hours: 8 am to 4 pm
- June 21 Office Closed: Observance of Solidarity Day
- July 13 Norm's Golf for Grads: Office Closed TBD
- Aug 1 Scholarship Deadline

Please check the local newspapers, our website at www.grpseo.org, Facebook or give us a call at (519) 445-2219 for more information

www.grpseo.org / LIKE US on Facebook or Follow us on Twitter

A Place of Knowledge & Support

George Brown College's Indigenous Services and Education team invite you to join our campus community in the heart of downtown Toronto.

Our team assists Indigenous students in navigating resources, providing information on college-wide activities, as well as other services such as counselling, cultural teachings and workshops.



Our services include:

- Counselling (academic, personal, career and traditional with our Knowledge & Wisdom Keeper)
- Cultural workshops and teachings
- Community events, including our annual Pow Wow
- Assistance with applying for bursaries, scholarships and awards
- Resource materials (books, handouts and pamphlets on Indigenous teachings)
- Access to job postings and employment opportunities

We equip you with the skills and tools you need to achieve your academic, work and life goals. Discover why our graduates are rated #1 by employers in the Greater Toronto Area (GTA).

georgebrown.ca/indigenous



Indigenous
Services & Education